

Target Group: 11th and 12 graders with 4.0 GPA'S

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Discussion:

The data results suggest that the result indicate that there is a consistency with all the 4.0 students performing with or above the national average on the ACT; thus, suggesting that the teachers are teaching effectively to the curriculum. The ACT is an assessment that assesses how well students have learned the curriculum. These results indicate the teachers are not inflating grades. Had the 4.0 students had a lower than the national average on the ACT there should be some concern; however, this is not the case in this study.

April 22, 2008

Utah CCGP- Closing the Gap Results Report (**Small Group**)

School: Beaver High-Counselor Shane Erickson

Target Group: UBSCT student who did not pass test

Abstract:

Project Description:

***Introduction**

Intended student behavior was to show that the group of non passing UBSCT students improved significantly in math test results after remediation.

***Participants**

Number of students: 13 Students 2008

Target Group: lower performing students on the math UBSCT.

***Method**

The interventions provided to Enhance UBSCT test performance included:

*Certified teacher to oversee UBSCT math remediation and coordinate program.

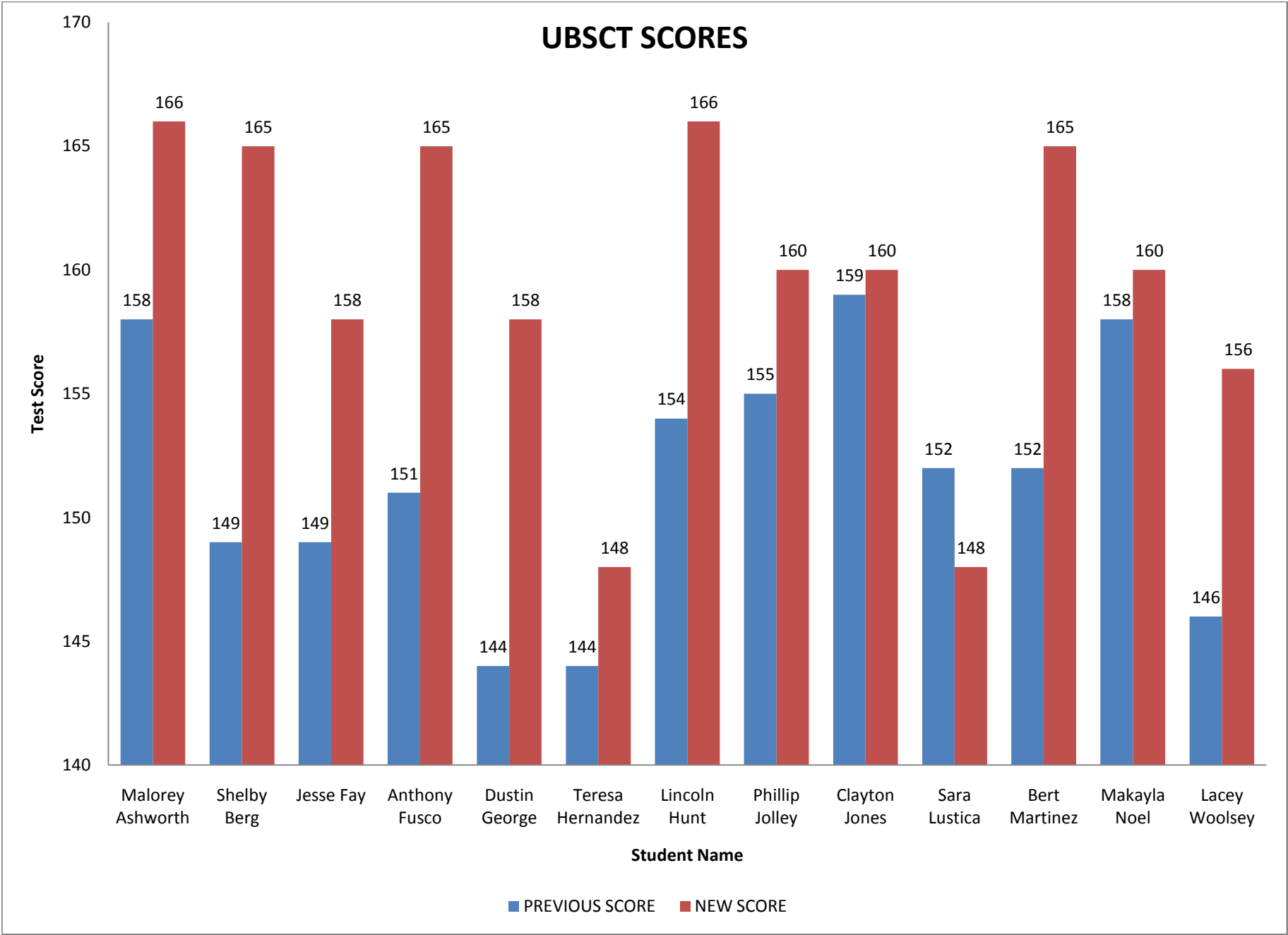
*Collaboration and facilitation with counselor and math teacher to facilitate UBSCT remediation program students.

- Principal/Counselor provided support and collaboration with teacher.
- Evaluation Methods: Variety of remediation / Pre test and post tests, teacher evaluation of UBSCT assessment data to target individual student remediation.

Results:

See Graph for 2008 performance and progress

UBSCT SCORES





Utah CCGP – Guidance Activities Results Report (Large Group) 2007-2008

School: Milford High School

Target Group: Grades 7 – 10 (125 students)

Target Group selection is based upon: The data indicates UB SCT test prep is essential for success in passing the UB SCT.

ABSTRACT

The counselor and principal created a UB SCT prep class for the MHS studentbody (grades 7-10). The purpose of this class is to prepare students to take the UB SCT and pass. The Educational Focus class will cover items on the UB SCT test. Every student is required to take a practice test in the 8th, 9th, and 10th grades. They will be evaluated with the results as measurement. They will take the test again at the end of the school year for comparison. Students and teachers will be able to see progress and results throughout the course of the school year. The data shows that the students who are putting forth the effort in Educational Focus are seeing results, not only on their first attempts as sophomores, but further attempts as they continue to improve from 7th grade to 10th grade.

PROJECT DESCRIPTION

Introduction UB SCT scores need to be higher

- As a counselor, what can I do to help increase test scores?

Participants MHS Studentbody

- 125 students participating
- All students grades 7-10

Method Create a class, Educational Focus

- Lesson Plans based off of the UB SCT test
- Focus on the needs of the students
- Daily class, 25 minutes in length
- Pre-test given and Post test given to compare results
- All faculty will help to create the curriculum
- Data from sophomores first attempt will be given to all teachers

RESULTS

Milford High School Data given to all teachers:

Utah Basic Skills Competency Test

1st Attempt (as sophomores)

Is Educational Focus Helping Our Students Pass The UB SCT?

UB SCT 1 st Attempt	Class of 2010	Class 2009	Class 2008	Class 2007	Class 2006
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School Year as a sophomore	2007-2008	2006-07	2005-06	2004-05	2003-04
Math	22 Passes 11 Failures 67% passed	13 Passes 8 Failures 62% passed	16 Passes 18 Failures 47% passed	13 Passes 13 Failures 50% passed	13 Pass 13 Failures 50% passed
Reading	27 Passes 4 Failures 87% passed	17 Passes 4 Failures 80% passed	27 Passes 7 Failures 79% passed	24 Passes 0 Failures 100% passed	23 Pass 3 Failures 85% passed
Writing	23 Passes 8 Failures 74% passed	11 Passes 10 Failures 52% passed	17 Passes 17 Failures 50% passed	18 Passes 6 Failures 75% passed	18 Pass 6 Failures 75% passed
Ed Focus taken before 1st Attempt	3 years of Ed Focus	2 years of Ed. Focus	1 year of Ed. Focus	1 month of Ed. Focus	0 Ed. Focus

DISCUSSION

We continued to work through our Ed-Focus for another year adjusting the curriculum and working towards previous goals. The faculty met at the end of the school year to discuss results, success, failures and the future of the Educational Focus Class. As a group we believe this is a great class, with so much to offer. The numbers will improve with time because we will continue to improve as teachers and the curriculum we develop will get better. We believe as the students continue to get familiar with the class and the test itself we will see success in the number of students passing on their first attempt. Students are beginning to see the class is directly related to what is on the test. Overall, it has been a success because we believe it will continue to help all students pass the UBSCT. We will continue to work through this and improve it as we see fit.



Utah CCGP – Closing the Gap Results Report (Small Group) 2006-2007

School: Milford HS

Target Group: (11th/12th Grade)

Target Group selection is based upon: The Needs Assessment Survey which indicates more emphasis on ACT prep and post Secondary information

ABSTRACT

The Educational Focus classes are designed to help the students with UBSCT prep until the 11th grade. This is when they begin preparing for post secondary endeavors. The junior class is put into an ACT prep/Senior prep class which emphasizes the importance of the test, as well as how to be successful in taking it and preparing for their final year in high school. The senior class is then put into a senior prep class in which they build resumes, apply for colleges, interviewing skills, etc. Both these classes are designed to help a student prepare for post secondary plans-both college bound and non college bound. The results seem to show that regardless of a career path, both of these classes are very instrumental in getting the upper classmen ready for post secondary adventures.

PROJECT DESCRIPTION

Introduction

- Lifelong learner-Students at Milford High School need a plan for post secondary pursuits
- Students at MHS regardless of career path will be responsible, caring, productive citizens of our society.
- Each student will get a plan to further education or understand the process of achieving success through careful planning and continuous efforts.

Participants

- 11th Grade and 12th grade students-approximately 60 kids
- The target group is all students in this age group regardless of background.

Method

- The activities include daily involvement with teachers in a learning environment.
- The counselors identify students that are in need of more help or assistance.
- Using the lessons developed by MHS staff for curriculum as well as books provided by Davis Co. on Comprehensive Counseling and Guidance Curriculum
- August 2006-May2007
- Evaluation Methods – Each student is to build a portfolio of all the information they are given as well as comprehensive tests that will include information given out. They will also have to follow a deadline that is signed and handed in to the teacher.

- Counselors will identify any students that need any extra attention or have complex plans past graduation.

RESULTS

The following is a research and survey given to the seniors on job outlooks over the next 4 years:

Senior class objectives outcome:

Job Requirements (the outlook for 2006-2010)

20-25% of the jobs available require a bachelors degree or higher

60-65% of the jobs available require technical skills

15% of the jobs available are labeled “unskilled”

What are you going to do?

The survey says.....(based off of high school seniors)

80% of seniors have “intentions” of going to college

50% actually enroll

34% complete college with a 4 year degree

25% complete college with a degree higher than a bachelors degree

Where are the rest of the students?

How can we break the cycle?

MHS Senior class by the numbers!

21 seniors

17 of you have “intentions” of going to college

10 of you will actually enroll

7 of you will actually graduate with a 4 year degree

2 of the 7 will complete a degree higher than a bachelors degree

So what are 14 of you doing?

Do you have a plan? What is it?

1 in 4 seniors are “ready” for college!

Are you?

In conclusion post secondary can't necessarily mean college bound because statistics show that 1 in 3 will get a bachelor's degree and the other two need something to do to be productive citizens in our society.

Junior class objective outcome:

This is the first year of doing the ACT prep class so there is no data to report other than the number of students who have taken the ACT over the past year has more than doubled. In 2005-2006 only 7 students in the 11th grade had taken the ACT while in 2006-2007 that number jumped to 16.

DISCUSSION

This new approach to post secondary planning is going to be a great addition to our high school as well as a leg up for Comprehensive Guidance. The things that are done in the 11th and 12th grade are a lot more involved now and there is a greater emphasis on planning and getting prepared for what will happen to the students of MHS. The plan is in the early stages but we can already see an improvement of the level of preparedness of this years seniors versus previous years. The project is going as plan and will continue to get better as we continue to improve and implement more ideas. The students are improving in the area of mean score as well as the number of students attempting to take the ACT. We are making some adjustments to the ACT class for juniors where we will implement more Math and Language Arts curriculum to it so the scores will hopefully increase as well.